## Tired of Being Different Word Search

| $d$ | $r$ | $A$ | $i$ | $k$ | $l$ | $u$ | $R$ | $n$ | $k$ | $c$ | $o$ | $r$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $i$ | $k$ | $r$ | $p$ | $r$ | $b$ | $n$ | $o$ | $y$ | $q$ | $v$ | $o$ | $m$ |
| $f$ | $c$ | $l$ | $e$ | $a$ | $n$ | $i$ | $A$ | $r$ | $k$ | $b$ | $o$ | $c$ |
| $f$ | $y$ | $p$ | $t$ | $b$ | $t$ | $q$ | $i$ | $r$ | $h$ | $c$ | $a$ | $e$ |
| $e$ | $a$ | $t$ | $e$ | $p$ | $c$ | $u$ | $v$ | $g$ | $m$ | $x$ | $o$ | $j$ |
| $r$ | $k$ | $a$ | $o$ | $j$ | $n$ | $e$ | $i$ | $n$ | $y$ | $y$ | $z$ | $R$ |
| $e$ | $o$ | $d$ | $l$ | $o$ | $n$ | $e$ | $v$ | $o$ | $l$ | $m$ | $a$ | $s$ |
| $n$ | $a$ | $i$ | $r$ | $a$ | $n$ | $i$ | $r$ | $e$ | $t$ | $e$ | $v$ | $t$ |
| $t$ | $e$ | $c$ | $o$ | $m$ | $m$ | $o$ | $t$ | $i$ | $o$ | $n$ | $i$ | $f$ |
| $u$ | $A$ | $R$ | $m$ | $x$ | $e$ | $t$ | $b$ | $c$ | $a$ | $n$ | $t$ | $i$ |
| $w$ | $v$ | $u$ | $l$ | $a$ | $i$ | $c$ | $e$ | $p$ | $s$ | $c$ | $a$ | $g$ |

Circle the following words in the puzzle above

- adoption
$\square$ pet
different
- neighbor
- clean
- unique
$\square$ veterinarian
gifts
special
- commotion
- bark
- love
- okay
- Rocky

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## Tired of Being Different Cryptogram

| $a$ | $b$ | $c$ | $d$ | $e$ | $f$ | $g$ | $h$ | $i$ | $j$ | $k$ | $l$ | $m$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\#$ | $\square$ | $«$ | $\bullet$ | $\delta$ | $\odot$ | $\%$ | $!$ | + | $\mathfrak{l}$ | $\bullet$ | $\vdots$ | a |


| n | 0 | p | 9 | $r$ | S | $\dagger$ | $u$ | v | w | $x$ | $y$ | z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\infty$ | > | \& | $\ldots$ | J | $\checkmark$ | $J$ | - | 为 | $\diamond$ | $\stackrel{1}{6}$ | $\Omega$ |

Use the key above to write your answers in a different way! Cut out the matching symbols to spell your name.

## Hello: My name is

## My favorite animal is

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| $\#$ | $\square$ | $«$ | $\bullet$ | $\delta$ | $\odot$ | $\%$ | $!$ | + | $\uparrow$ | $\bullet$ | $\vdots$ | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\#$ | $\square$ | $«$ | $\bullet$ | $\delta$ | $\odot$ | $\%$ | $!$ | + | $\uparrow$ | $\bullet$ | $\vdots$ | $\square$ |


| \# | $\square$ | « | 4 | $\delta$ | () | \% | ! | + | $\downarrow$ | $\bullet$ | ! | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | $\square$ | « | 4 | $\delta$ | () | \% | ! | + | $\uparrow$ | $\bullet$ | $\vdots$ | 『 |


| $\#$ | $\square$ | $«$ | $\uparrow$ | $\delta$ | $\odot$ | $\%$ | $!$ | + | $\uparrow$ | $\bullet$ | $\vdots$ | $\varpi$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\#$ | $\square$ | $«$ | $\uparrow$ | $\delta$ | $\odot$ | $\%$ | $!$ | + | $\downarrow$ | $\bullet$ | $\vdots$ | $\square$ |


| \# | $\square$ | « | 4 | $\delta$ | () | \% | ! | + | $\uparrow$ | $\bullet$ | ! | $\square$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# | $\square$ | « | 4 | $\delta$ | () | \% | ! | + | $\downarrow$ | $\bullet$ | ! | 『 |


| 1 | $\infty$ | $>$ | \& | $\ldots$ |  | $\uparrow$ | $\int$ | - | - | $\bigcirc$ | 2 | $\Omega$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| / | $\infty$ | $>$ | \& | $\ldots$ |  | $\bullet$ | J | - | - | $\diamond$ | \% | $\Omega$ |


| 1 | $\infty$ | $>$ | \& | $\ldots$ |  | $\uparrow$ | $\int$ | - | - | $\bigcirc$ | 4 | $\Omega$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\infty$ | $>$ | \& | $\ldots$ |  | $\uparrow$ | J | - | - | $\bigcirc$ | \% | $\Omega$ |


| $/$ | $\infty$ | $>$ | \& | ... |  | $\uparrow$ | $\int$ | - | - | $\diamond$ | \% | $\Omega$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| / | $\infty$ | $>$ | \& | $\ldots$ |  | $\checkmark$ | $\int$ | - | - | $\diamond$ | 8 | $\Omega$ |


| / | $\infty$ | $>$ | \& | ... | J | $\uparrow$ | $\int$ | - | - | $\diamond$ | \% | $\Omega$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| / | $\infty$ | $>$ | \& | $\ldots$ | , | $\uparrow$ | J | - | - | $\diamond$ | 8 | $\Omega$ |

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# Tired of Being Different Rhyming 

## Unscramble the words on the right.

 (Use the book if you need a little help!)Draw a line between the rhyming words below:run
petetv
show ..... oomtnei
clean ..... dersopn
commotion ..... nuf


## Tired of Being Different Graphing

What type of pet(s) do the people in your class have? Take a poll and graph the results.

| 10 or <br> more |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 9 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |  |
|  | Dog | Cat | Bird | Hamster | Fish | Horse | Other |

## Which animal is the most popular type of pet?

$\square$ dog $\square$ cat $\square$ bird $\square$ hamster $\square$ fish $\square$ horse $\square$ other

Has anyone in your class adopted a pet from an animal shelter? $\square$ yes $\square$ no

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## Tired of Being Different Activities

## Have students write their own story using one of the following story titles:

## Being Different is Okay Because...

I Love My Pet Because....

How a Kid Can Help Unwanted Animals

## 10 Ways I Can Help Everyone to Feel Welcome

## Twisted Teaching Techniques

1. Have students find a partner and stand facing his or her partner.
2. Give them one minute to notice how the other person looks.
3. Have the partners turn back-to-back and change three things about themselves (untie a shoe, move a ring to another finger, untuck a shirt, etc.) in one minute.
4. Have partners face each other again and see if they can what is different.

Check with your local animal shelter to determine needs and collect money or supplies for the shelter. Find creative ways to get donations!

Have students line up in the opposite order today.
Have students create their own different animal by choosing various parts to color, cut, and assemble on a blank piece of paper. Give the animal a fun name!

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Choose a head for your animal...


Choose eyes for your animal...

Find more great books and resources at http://dicymcculloughsbook.com Designed by Katrena


Find more great books and resources at http://dicymcculloughsbook.com Designed by Katrena

Choose ears for your animal...


Find more great books and resources at http://dicymcculloughsbook.com Designed by Katrena

Choose a nose and mouth for your animal...


Find more great books and resources at http://dicymcculloughsbook.com Designed by Katrena

Choose a body for your animal...


Choose

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feet for your animal...


Find more great books and resources at http://dicymcculloughsbook.com Designed by Katrena

Choose a tail for your animal...


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